

ÖZGEÇMİŞ

1. Adı Soyadı: Pervin Oya Taneri

2. Doğum Tarihi: 9 Ağustos 1977

3. Unvanı: Doç. Dr.

4. Öğrenim Durumu:

Derece	Alan	Üniversite	Yıl
Lisans	Eğitimde Ölçme ve Değerlendirme Bölümü	Hacettepe Üniversitesi	2000
Y. lisans	Eğitimde Program Geliştirme ve Öğretim	Orta Doğu Teknik Üniversitesi	2004
Doktora	Eğitimde Program Geliştirme ve Öğretim	Orta Doğu Teknik Üniversitesi	2010
Doktora Sonrası Araştırma	The Center for International Education, Development and Research (CIEDR)	Indiana Üniversitesi-Bloomington	2015-2016

5. Akademik Unvanlar

Doçent Eğitimde Program Geliştirme ve Öğretim Çankırı Karatekin Üniv. 2017-

Yardımcı Doçent Eğitimde Program Geliştirme ve Öğretim Çankırı Karatekin Üniv. 2011-2017

6. Yönetilen Yüksek Lisans ve Doktora Tezleri

6.1 Yüksek Lisans Tezleri

6.2 Doktora Tezleri

7. Yayınlar

7.1 Uluslararası hakemli dergilerde yayınlanan makaleler

Taneri, P.O. (2017). The Viewpoints of Instructors about the Effects of Teacher Education Programs on Prospective-Teachers` Affective Characteristics, *Eurasian Journal of Educational Research* [SSCI], accepted for publication.

Taneri, P.O. (2016). Öğretmen Adaylarının Pedagojik Formasyon Sertifika Programının Niteliği Hakkındaki Görüşleri (Çankırı İli Örneği). *Kastamonu Eğitim Dergisi*, 24(3), 997-1014.

Taneri, P.O. (2016). Exploring Teacher Candidates` views on Education Reforms. Athens Journal of Education. Athens: ATINER`S Conference Paper Series, No: EDU2015-1775, 3-14.

Taneri, P.O. & Tiryakiođlu, Ö. (2015). Ortaokul 7. ve 8. Sınıf Öđrencilerinin Sorunlu İnternet Kullanımı ve Anne Baba Tutumları İlişkinin İncelenmesi. *The Journal of Academic Social Science Studies (JASSS)*, 40, 205-223.

Taneri, P. O., Akduman, N. & Arca, C. (2015). Multiple Intelligence and Creative Drama Practices with Disadvantaged Groups. *International Journal of Social Science & Human Behavior Study – IJSSHBS*, 2 (1), 99-102.

Nayır, K.F. & **Taneri, P.O.** (2014). Leaky pipeline: Women lost in the academic system in Turkey. *International Journal of Research on Psycho- Educational Sciences*, 8 (1), 16-23.

Taneri, P. O., Nayır, K. F. & Mcnamara, G. (2014). Teacher Candidates' Attitudes Towards the Teaching Profession– Worrying Trends. *Turkish Studies - International Periodical For The Languages, Literature and History of Turkish or Turkic*, 9 (11), 529-545.

Taneri, P.O., Nayır, K.F. & Akgündüz, M.M. (2014). The teachers against the education reforms under the influence of neoliberalism. *European Journal of Research on Social Sciences*, 1(2), 1-7.

Taneri, P.O. & Ok, A. (2014). The Problems of Novice Classroom Teachers Having Regular and Alternative Certificates. *Science and Education*, 39 (173), 416-427. [SSCI].

Taneri, P.O. & Seferođlu, S.S. (2013). Instructional use of Information Technologies: Teachers' Resistance to the use of New Technologies. *The International Journal of Technologies in Learning*, 19 (3), 61-71. <http://ijlftl.cgpublsher.com/product/pub.262/prod.24/m.2>

Taneri, P.O. & Engin-Demir, C. (2013). Öđrenci Gözüyle Hayat Bilgisi Dergisinin İşlenişi: Bir Nitel Araştırma Yöntemi Olarak Yaratıcı Drama, *İlk Öđretim Online*, 12(1), 267-282.

Taneri, P.O. (2012). Letters of Parents about Students' Home Practices: An Action Research, *Hacettepe University Journal of Education [SSCI]*, Özel Sayı, 2, 171-182.

Taneri, P.O. (2012). Roles of Parents in Enhancing Children's Creative Thinking Skills. *International Journal of Human Sciences*, 2012, 9 (2), 91-108.

Taneri, P.O. & Engin-Demir, C. (2011). Quality of Education in Rural Schools: A Needs Assessment Study Ankara-Kalecik Sample. *International Online Journal of Educational Sciences*, 2011, 3 (1), 91-112.

7.2 Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (Proceedings) basılan bildiriler.

1. Taneri, P. O., Gao, J. & Johnson, R. (2016). Reasons for the Deterioration of Moral Values: Cross-Cultural Comparative Analysis. WEI International Academic Conference on Education and Humanities at Harvard Faculty Club, Boston, USA, August 1-3, 2016.
2. **Taneri, P.O.**, Akduman, N. & Arca, C. (2014) Multiple Intelligence and Creative Drama Practices with Disadvantaged Groups. Second International Conference on Advances in Social Science, Management and Human Behavior (SMHB), 25-26 October, 2014, Zurich, Switzerland.
3. Taneri, P.O. (2014) Ortaöđretim Demokrasi ve İnsan Hakları Programının Deđerlendirilmesi, 9. Uluslararası Balkan Eđitim ve Bilim Konferansı, 16-18 Ekim 2014, Trakya Üniversitesi, Edirne, Türkiye.

4. **Taneri, P.O.** & Nayir, K.F. & Tiryakioğlu, O. (2014) Primary School Teachers` Opinions about Positive Discrimination. V. European Conference on Social and Behavioral Science. 11-14 September, 2014, St Petersburg, Russia.
5. Nayir, K.F. & **Taneri, P.O.** (2014) Leaky pipeline: Women lost in the Academic System. V. European Conference on Social and Behavioral Science. 11-14 September, 2014, St Petersburg, Russia.
6. Taneri, P.O. (2013) Communication Skills and Conflict Resolution Manners of the Teachers. The International Journal of Arts & Sciences (IJAS) Conference, 28-31 Mayıs 2013, Prag, Çek Cumhuriyeti
7. **Taneri, P.O.**, Tiryakioğlu, Ö. & Akgündüz, M. (2012) The Perceptions of Teachers about the Didactic Use of Computers in Special Need Education, Belgrade International Conference on Education, 15-17 Kasım 2012, Belgrad, Sırbistan.
8. Taneri, P.O. (2012). Letters of Parents about Students` Home Practices, International Conference on Interdisciplinary Research in Education (ICOINE 2012), 15-17 Mayıs 2012, Gazimağusa, Kuzey Kıbrıs Türk Cumhuriyeti.
9. **Taneri, P.O.** & Engin-Demir, C. (2011). Implementation of Life Sciences Curriculum: Using Creative Drama as a Data Collection Method. The First International Congress on Curriculum and Instruction (INCCUI 2011), 05-08 Ekim 2011, Eskişehir, Türkiye.
10. Taneri, P.O. (2011). The Perceived Autonomy of Teachers in Elementary Education. The 3rd International Conference on Educational Sciences (ICES`11), Current Trends and Future Directions for Professional Development of Teachers. 22-25 Haziran, 2011, Gazimağusa, Kuzey Kıbrıs Türk Cumhuriyeti.
11. Taneri, P.O. (2010). Implementation Evaluation of Life Sciences Curriculum in Turkey. 2nd International Academic Conference of Students, Ph.D. Students and Young Scientists "Humanities & Social Sciences 2010" (HSS-2010), 25-27 Kasım 2010. Lviv, Ukrayna
12. Taneri, P.O. (2010). Parents` Opinions about Creative Thinking Skills. 15th International Creativity Conference "Creativity Research and Development for the Human Resource Development", 5-6 Kasım, 2010, Riga, Letonya.

7.3 Yazılan uluslararası kitaplar veya kitaplarda bölümler

1. **Taneri, P.O.**, Akgündüz, M. M. & Nayir, K. F. (2016). To Recall to Play in the Street: A Critical Review of the Transformation of the Game Concept, Importance and Place of Game in Children`s World. Games and Learning Alliance. Editors: Bottino, Rosa, Jeuring, Johan, Veltkamp, Remco C. (Eds.). Springer Publishing.
2. Nayir, K. F. **Taneri, P. O.** & Akgündüz, M. M. (2016). Kapalı Kapılar Ardında: Öğretmen Adaylarına Göre Öğretmenler Odası. In Eğitim bilimlerinde yenilikler ve nitelik arayışı, Pegem, pp.791-808.
3. **Taneri, P.O.**, Nayir, K. F. & Tiryakioğlu Ö.. (2015). Primary School Teachers` Opinions about Positive Discrimination. In K. Norley, M. A. Icbay, & H. Arslan (eds.), Contemporary Approaches in Education, IASSR.

7.4 Ulusal hakemli dergilerde yayımlanan makaleler

Taneri, P.O., Ulutaş, B. & Akgündüz, M.M. (2015). The Investigation of Liberation of Dress Code for Students from the School Components' Point of View (Ankara Sample). [In Turkish]. *Education Science Society Journal*, 13 (49), 32-60.

Taneri, P.O. (2014). The Perspectives of University Students on the Reflections of Democracy on Education (The Case of Cankiri). [In Turkish]. *Trakya University Journal of Faculty of Education*, 5 (2).

Nayır, K.F. & **Taneri, P.O.** (2013). Reasons of Selecting Teaching Career: The Investigation of Teacher Candidates' Opinions from the Karatekin University Pedagogical Formation Course According to Gender. [In Turkish]. *Karatekin Journal of the Faculty of Arts*, 2(1),1-12.

7.5 Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

Nayır, K. F., **Taneri, P. O.** & Akgündüz, M. M. (2016). Kapalı Kapılar Ardında: Öğretmen Adaylarına Göre Öğretmenler Odası. 25. Ulusal Eğitim Bilimleri Kongresi. 21-24 Nisan, Antalya-Kemer.

Taneri, P.O. (2014) Dezavantajlı Okullarda Etik Sınıf İklimi Oluşturulması, 23. Ulusal Eğitim Bilimleri Kurultayı, 4-6 Eylül 2014, Kocaeli.

Taneri, P.O. & Coşkun, S. (2014) Öğretmen Adaylarının Eğitim Yaklaşımlarının Eğitim Felsefesi Çerçevesinde Değerlendirilmesi, 3. Ulusal Eğitim Programları ve Öğretim Kongresi, Gaziantep Üniversitesi, 7-9 Mayıs 2014, Gaziantep.

Akgündüz, M.M. & **Taneri, P.O.** (2013) Eğitim Bilimcilerin Kesintisiz Eğitimle İmtihanı 4+4+4 kaç eder? 22. Ulusal Eğitim Bilimleri Kurultayı, 5-7 Eylül 2013, Eskişehir.

7.6 Diğer yayınlar

7.6.1. Uluslararası bilimsel toplantılarda sunulan ve bildiri özet kitabında basılan bildiriler.

Ozbek, O. Y. & **Taneri, P. O.** (2017). Candidate Teachers' Democratic Attitudes and their Democratic Participation Level. XIII. European Conference on Social and Behavioral Sciences, Sofia, Bulgaria – May 19-20, 2017.

Taneri, P. O. & Cebi, B. (2017). The Quality of Education Provided in Science and Art Centers. XIII. European Conference on Social and Behavioral Sciences, Sofia, Bulgaria – May 19-20, 2017.

Taneri, P.O. (2017). The Concept of Democratic Citizenship and Human Rights: Perspectives of Teachers and School Principals. IV. International Eurasian Educational Research Congress, Pamukkale Üniversitesi, Denizli, Türkiye, 11- 14 Mayıs 2017.

Akduman, N.,Elmacı, S. **Taneri, P.O.** & Arca, C.(2017). 1.Eğitimde Sanatla Terapi Teknikleri Kullanılarak İlkokul Öğrencilerinin 'Lider' Kavramı Üzerinden Benlik Algılarının İncelenmesi. 6th Cyprus International Conference on Educational Research (CYICER-2017), North Cyprus, 04-06 May 2017.

Taneri, P. O. (2017). Geleneksel Ölçme ve Değerlendirmeden Alternatif Ölçme ve Değerlendirmeye Geçiş Metaforlarıyla Anlamak. 7th International Conference on Research in Education- ICRE, Canakkale, Turkey, 27-29 April 2017.

Taneri, P. O. (2017). Demokratik ve Kapsayıcı Eğitimin Önündeki Engelleri Aşmada İlk Adım: Öğretmen Eğitimi, 7th International Conference on Research in Education- ICRE, Canakkale, Turkey, 27-29 April 2017.

Nayır, K. F., **Taneri, P. O.** & Akgündüz, M. M. (2016). Eğitimde Fırsat Eşitliğine İlişkin Akademisyen Görüşleri, 8. Uluslararası Eğitim Araştırmaları Birliği Kongresi, 5 – 8 May, Çanakkale, Turkey.

Taneri, P.O., Nayır, K.F. & Akgündüz, M.M. (2015). The Revolutionary Resistance Experiences of Teachers in Gripper lines of Neoliberalism and New Conservative Approach. V International Conference on Critical Education. Analyze, Educate, Organize. Critical Education for Social and Economic Justice. 15-18 June 2015. University of Lower Silesia, Wrocław, Poland.

Taneri, P.O., Nayır, K.F. & Akgündüz, M.M. (2015). Hidden Privatization and Stratification of Education. V International Conference on Critical Education. Analyze, Educate, Organize. Critical Education for Social and Economic Justice. 15-18 June 2015. University of Lower Silesia, Wrocław, Poland.

Taneri, P.O. & Tiryakioğlu, Ö. (2015). An Investigation of the Problematic Internet Use and the Relationships with Parental attitudes of Elementary School 7th and 8th grade students. II. Eurasian Congress of Educational Research, 8-10 June 2015 Hacettepe University, Ankara, Turkey.

Çakmak, M., **Taneri, P.O.**, & Çimen, O. (2015). Graduate Students' Perceptions on Feedback Process: A Study in the Context of Teacher Education II. Eurasian Congress of Educational Research, 8-10 June 2015 Hacettepe University, Ankara, Turkey.

Taneri, P. O. & **Akduman, N.** (2015). Exploring Teacher Candidates' Views on Education Reforms. 17th Annual International Conference on Education, 18-21 May 2015, Athens, Greece.

Taneri, P.O. (2014). Exploring the Effect of Teacher Training Programs on Prospective-Teachers' Affective Characteristics According to the Perspectives of Instructors. I. Eurasian Educational Research Congress, 24th to 26th April 2014. Istanbul, Turkey.

Taneri, P.O. & Nayır, K.F. (2014). Teacher Candidates' Worries about Teaching Profession, International Teacher Education Conference (ITEC 2014), 5-7 February, 2014, United Arab Emirates, Dubai.

Taneri, P.O. (2014). Evaluation of Secondary Education Democracy and Human Rights Curriculum. 9th International Balkan Education and Science Conference, 16-18 October, 2014, Trakya University, Edirne, Turkey.

Taneri, P.O. (2013). What makes a Teacher Effective? Ways of Training Secondary Education Teachers in Turkey, International Symposium, New Issues on Teacher Education, 9-11th May 2013, Hacettepe University. Ankara, Turkey.

Taneri, P.O. (2013). Communication Skills and Conflict Resolution Manners of the Teachers, the International Journal of Arts and Sciences' Conference, Prague, 28-31st May 2013, Prague, the Czech Republic.

Taneri, P.O., Ulutaş, B. & Akgündüz, M. M. (2013). Secondary Education Stakeholders' Perception about Dress Freedom of Students. 3rd International Conference on Critical Education,

Ankara, 15-17th May 2013, University of Ankara, Faculty of Educational Sciences, Ankara, Turkey.

Nayır, K.F. & **Taneri, P.O.** (2013). The Investigation of Teacher Candidates' Reasons for Choosing Teaching Career According to Gender. 3rd International Conference on Critical Education, Ankara, 15-17th May 2013, University of Ankara, Faculty of Educational Sciences, Ankara, Turkey.

Taneri, P.O. & Köymen, Ü. (2012). Learning and Study Strategies of High School and University Students. 12th International Educational Technology Conference (IETC). 11-13th July, 2012. Taiwan, Taoyuan, National Central University in Taiwan.

Taneri, P.O. & Seferoğlu, S.S. (2012). Instructional use of Information Technologies: Teachers' Resistance to the use of New Technologies, 19th International Conference on Learning, University of London, 13-15th August 2012, London, UK.

Taneri, P.O. & Engin-Demir, C. (2011). Implementation of Life Sciences Curriculum: Using Creative Drama as a Data Collection Method. The First International Congress on Curriculum and Instruction (INCCUI 2011), 05-08th October 2011, Eskişehir, Turkey.

Taneri, P.O. & Engin-Demir, C. (2009). Quality of Education in Turkish Rural Schools: A Needs Assessment Study. 16th International Conference on Learning, 1-4th June 2009. Barcelona, Spain.

7.6.2. Kitaplar

7.6.2.1. Kitap Bölümü

Taneri, P.O., Akgündüz, M. M. & Nayır, K. F. (2016). To Recall to Play in the Street: A Critical Review of the Transformation of the Game Concept, Importance and Place of Game in Children's World. Games and Learning Alliance. Editors: Bottino, Rosa, Jeuring, Johan, Veltkamp, Remco C. (Eds.). Springer Publishing.

Nayır, K. F. **Taneri, P. O.** & Akgündüz, M. M. (2016). Kapalı Kapılar Ardında: Öğretmen Adaylarına Göre Öğretmenler Odası. Eğitim bilimlerinde yenilikler ve nitelik arayışı, Pegem, s.791-808.

Taneri, P.O., Nayır, K. F. & Tiryakioğlu, Ö. (2015). Primary School Teachers' Opinions about Positive Discrimination. In K. Norley, M. A. Icbay, & H. Arslan (eds.), Contemporary Approaches in Education, IASSR.

7.6.2.2. Bölüm Çevirisi

Lunenburg, F.C. & Ornstein A.C. (2013) Educational Administration: Concepts and Practices (Eğitim Yönetimi: Kavramlar ve Uygulamalar). Çeviren P.O. Taneri, Bölüm 13. Curriculum Development (Eğitim Programı Geliştirme), Nobel Yayıncılık: Ankara.

Robson, C. (2015). Real World Research. (Bilimsel Araştırma Yöntemleri: Gerçek Dünya Araştırması). Çeviren P.O. Taneri, Bölüm 10. Surveys and Questionnaires. (Taramalar ve Anketler). Anı Yayıncılık: Ankara

7.6.2.3. Kitap Yazımı Danışmanlığı

1. Ortaöğretim Demokrasi ve İnsan Hakları Ders Kitabı. MEB Yayınları. 2016.

8. PROJELER

8.1. Democratic Citizenship and Human Rights Education Project- EU-CoE Joint Project. Impact Assessment Expert. 48 months (June 2011 – May 2015)

8.2. Okullarda Kültüre Duyarlı Değerlendirme (ACRAS), Avrupa Komisyonu tarafından finanse edilen 3 yıllık bir Erasmus + çalışması. (Devam ediyor)

9. İdari Görevler

Bölüm Bşk. Yrd. Çankırı Karatekin Üniversitesi 2013
Eğitim Bilimleri Bölümü

10. Bilimsel Kuruluşlara Üyelikler

- EPODER

11. Ödüller

11.1. 2000 Hacettepe Üniversitesi Eğitim Bilimleri Fakültesi Eğitimde Ölçme ve Değerlendirme Bölümü: Bölüm Birinciliği.

11.2. 2000 Hacettepe Üniversitesi Eğitim Fakültesi Birinciliği- İhsan Doğramacı Üstün Başarı Ödülü.

12. Son iki yılda verdiğiniz lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci sayısı
			Teorik	Uygulama	
2016-2017	Bahar Dönemi	Öğretim Teknolojileri ve Materyal Tasarım	3	3	55
2015-2017	Geçici Görevlendirme	Indiana Üniversitesi The Center for International Education, Development and Research (CIEDR)	-	-	-